



■ GOALS-OUTCOMES CONNECTIVITY MATRIX

<p>GOALS ► The TEDU City and Regional Planning program aims to achieve the following:</p>	<p>1. To foster individual talents and skills through lifelong learning practices; to develop methodological research, analytical and critical thinking, alternative problem-solving, and intellectual productivity.</p>	<p>2. In the field of planning, in addition to design thinking, developing future projections; developing policies in collaboration with stakeholders and partners; and fostering flexible thinking skills in the creative process.</p>	<p>3. To raise social and environmental awareness; to internalize these values in the professional field; and to gain sensitivity in terms of professional ethics and social service.</p>	<p>4. To encourage interdisciplinary collaborations and partnerships across different fields; to create common ground for work between these fields.</p>	<p>5. To enable students to keep up with contemporary developments using current communication techniques; to integrate the latest technologies into processes and to further improve these processes.</p>
<p>OUTCOMES ▼ The outcomes of the TEDU City and Regional Planning program are as follows:</p>					
<p>1. The ability to define the problem within the context of planning; to integrate an interdisciplinary approach, disciplinary knowledge, and knowledge from related fields in the problem-solving process.</p>					
<p>2. Ability to develop systematic designs at different scales for planning programs; to develop knowledge regarding materials and production methods within the scope of urbanization.</p>					

3. Ability to utilize current information and communication technologies in thinking, producing, and presenting processes.					
4. The ability to express oneself both in writing and orally in both Turkish and English.					
5. The ability to apply theoretical and empirical knowledge in practice.					
6. Developing self-discipline for lifelong learning, time management, methodological study, and research habits.					
7. Developing abstract, analytical, and relational thinking skills while internalizing design and planning concepts and processes.					
8. To be able to produce plans and proposals in line with the fundamental and universal principles of planning.					
9. Developing personal creativity and skills to communicate creative thoughts, perspectives, and solutions.					
10. The ability to evaluate existing knowledge and practices using appropriate research methods, insightful inquiry, and ethical perspectives.					
11. The ability to develop a planning approach or project professionally and participatively, individually or as part of a group.					

12. In the planning discipline, possessing social responsibility and ethical awareness; being able to define and evaluate the relationship between humans and the built environment within the context of social factors, human behavior, and cultural diversity.

